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## College of Education and Human Services 2013-2014 Annual Report

College of Education and Human Services

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# WRIGHT STATE UNIVERSITY



Preparing  
professionals  
to meet the  
educational,  
leadership, and  
human services  
needs of a diverse,  
democratic society

COLLEGE OF  
EDUCATION  
AND  
HUMAN  
SERVICES  
2013–14  
ANNUAL  
REPORT





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## Dean's Message



Charlotte M. Harris, Ed.D.

THE COLLEGE OF EDUCATION AND HUMAN SERVICES proudly presents its 2013-14 Annual Report, which features many of the outstanding initiatives and accomplishments of our faculty, staff, and students. Throughout the year, the college has continued to enhance its academic programs, pursue research opportunities, and partner with internal and external constituencies to meet the needs and interests of the communities we serve regionally, nationally, and internationally. Noteworthy examples include being highly ranked in Teacher Education among online graduate education programs; the expansion of our online offerings; new and enhanced partnerships with schools and

community organizations and the creation of a Center of Pedagogy to coordinate these efforts and promote new initiatives; increased involvement with research; and exciting international travel for students, faculty, and staff. The college also continues to collaborate with Wright-Patterson Air Force Base on activities and opportunities that benefit both institutions, including self-defense instructor training, events for and with veterans, and programs tailored to the needs of WPAFB and Wright State University.

This report also acknowledges the 2013-14 contributions of alumni, friends, faculty, and staff, totaling \$193,453. We could not do what we do without this generous support that plays such a vital role in the success of our students, faculty, and programs. Thank you.

This has been a productive year. With a spirit of innovation and entrepreneurialism, we celebrate our successes and welcome our challenges as we renew our commitment to preparing professionals to meet the educational, leadership, and human services needs of a diverse democratic society. WE ARE CEHS!

A handwritten signature in black ink that reads "Charlotte M. Harris". The signature is fluid and cursive, with the first name being the most prominent.

CHARLOTTE M. HARRIS, ED.D.

Dean

College of Education and Human Services  
Wright State University



## CEHS Giving

ABOVE RIGHT: Scholarship recipients, donors, and family members at the 2013 Named Scholarship Celebration



### Named Scholarship Celebration

In October 2013, the college held its first celebration to honor named scholarship recipients and donors. The dinner gave grateful students a chance to meet and thank donors who created or endowed scholarships in honor or memory of loved ones or as a lasting legacy of their own commitment to education. Guests enjoyed the music of Premium Blend, one of Wright State's favorite bands, while dining and mingling. University President David R. Hopkins gave an inspiring welcome, highlighting the strong support of donors and the impressive reach of the gifts that made each scholarship possible. Two scholarship winners, Jovita Wade (Dean's Advancement Council Scholarship) and Emily Powers (Catherine Haverstock Maurer Scholarship), spoke movingly about how CEHS scholarships have helped them pursue their dreams.

Friends of the college continue to establish and endow named scholarships. In early 2014, Leadership Studies professor Suzanne Franco created the William C. and Myra O. Rowe Scholarship for the CEHS Doctoral Program in Organizational Studies. Franco created this fund in honor of her parents, William C. and Myra O. Rowe—firm believers in the importance of education and the importance of helping those in need. All four of their children completed terminal degrees and all have continued to include pro bono, volunteer work, and philanthropy as important aspects of their lives. This generous donation is significant because endowed funds begin generating annual scholarships immediately.

## Generosity Starts at Home

While the college benefits greatly from our many outside donors, including alumni, we also have a proud history of generous giving from our own faculty and staff. During Wright State's annual Campus Scholarship and Innovation Campaign (CSIC), faculty, staff, and retirees are encouraged to donate to the many scholarships and funds already established. CEHS has a long history of active support and high rates of participation. The funds raised during the campaign help students achieve their goals, create and support new and exciting programs, and foster excellence in our college and the university. Faculty and staff donors with 5, 10, and 15 years of consecutive giving to the college were recognized.

## Dean's Advancement Council

The Dean's Advancement Council, chaired by Ron Cothran, principal of Mound Street Academy in Dayton, is proudly celebrating its fourth year. The members, CEHS alumni representing all four departments, act as ambassadors for the college. Each year members act as hosts at a number of college and university events, working with other alumni and stakeholders to spread the message about the exciting things happening in CEHS. The council is charged with advising the dean on matters related to the college's relations with the community, supporting the college's mission by advancing fundraising objectives, and informing, educating, and involving the community, including donors.

Advancement Council members also award a scholarship to a deserving CEHS student each year. For the 2014-2015 year, the council chose two students. Graduate student Brianna Gray and undergraduate student Heather Dorsten will each receive a scholarship. The Dean's Advancement Council scholarship is one of many meaningful ways the council creates opportunities and connections for CEHS.

In addition to presenting their scholarship award at the Named Scholarship celebration dinner in October, the council members hosted the alumni suite at the CEHS Night during a men's basketball game in February and are planning a trivia night to take place during Homecoming Weekend 2014.



ABOVE: Dean's Advancement Council representatives Ron Cothran, CEHS Dean Charlotte Harris, Jeanne Duell, and Doug Boyd presented Jovita Wade with the 2013 Advancement Council Scholarship.



# CEHS News



## Exciting Changes to CEHS Website

After nearly a year of planning, the college rolled out a new website in June 2014. The updated site reflects new trends in marketing and student engagement and serves as a place to share pertinent and timely information for students, as well as act as a hub for news and events of interest to alumni, donors, and community members. The new site connects users to information about academic programs, partnerships, college research, donor relations, and calendar items. CEHS is utilizing social media among college students, including the new website, Facebook, and Twitter, to engage with students, alumni, and partners and to provide updates and monitor student needs. See for yourself: [education-human-services.wright.edu](http://education-human-services.wright.edu)

## 2013-16 College Strategic Plan Implemented

With the completion of the most recent five-year plan, the college spent 2013-14 academic year creating, sharing, and implementing a new guiding plan. A diverse and representative committee met regularly to discuss the needs of the college and our stakeholders in the community as well as ways to create and implement the plan. The plan was approved by faculty and staff in the fall of 2013 and continues to be reviewed and modified regularly. Highlights include goals to create, improve, and enhance academic programs; create research opportunities and nurture a culture of innovation in our college; and contribute to economic development in our region, state, and beyond. Faculty and staff have been encouraged to provide feedback and implementation results and assist with adapting and updating the plan based on the college's evolving needs.



ABOVE, TOP: Dean's Student Advisory Council members with CEHS Dean Charlotte Harris

ABOVE: Athletic Training students proudly waving pennants during the CEHS Night at a Wright State men's basketball game

## Student Advisory Council

The Dean's Student Advisory Council (DSAC) is an active group of student ambassadors. The students represent all four departments in the college and promote the college through an awareness of academic programs, college activities, and student life. DSAC students attended college events in 2013-14 and hosted a student organization fair as well as "What's the Scoop with CEHS?" This ice cream social brought together faculty, staff, advisors, incoming students, and current students. DSAC students also worked with other dean's councils to facilitate good working relationships with those colleges' departments and programs.

## CEHS Night at Men's Basketball Game a Success

CEHS students, faculty, staff, alumni, and friends gathered to attend a Wright State men's basketball game and celebrate the college. Attendees visited the Nutter Center Party Deck for snacks and giveaway items, including "I AM CEHS!" t-shirts and CEHS pennants. Conversation flowed as past and present CEHS students enjoyed the great view and tasty food. The college plans to hold the event yearly as a part of efforts to engage the many CEHS graduates who hold Wright State dear.



## CEHS NEWS



ABOVE, TOP: WSUNER conference attendees with conference organizer Jack McKnight



ABOVE: WSUNER conference attendees networked during one of the many informative sessions.

### Second Annual WSUNER Conference

A total of 260 teachers and administrators from partner schools in the Dayton region, community agency professionals, and Wright State faculty, students, and staff attended the second annual Wright State University Network for Educational Renewal Conference on April 26, 2014. The conference, kicked off by a welcome from Wright State President David R. Hopkins, celebrated and encouraged the collaboration between the university and its partners. Presentations given by partner district teachers, Wright State faculty, and students included discussions on service-learning, empowering students to become independent thinkers, responding effectively to conflict, dealing with the Common Core in kindergarten, formative assessments in the classroom, and more best practices and thought-provoking topics. During lunch, partners shared reports and reflections on the day, and enjoyed networking with other conference attendees. Planning is already under way for the next conference.

### School and Community Collaborations

The College of Education and Human Services continues to develop a network of Professional Development Schools. The Wright State University Professional Development School offers collaboration among the K–12 school teachers, parents, community, and the university. In the Wright State PDS, the university and the K–12 school share two basic goals equally—increased student achievement and the preparation of quality educators. This dual responsibility allows both parties to have a more comprehensive vision of the educational process. Each Wright State PDS has the flexibility to develop a program that meets the unique personality of the school. During the 2013–14 academic year, the college embarked on a number of collaborations. Seven Wright State faculty and two Dayton Public School administrators attended the National Association of Professional Development Schools Conference. Mary Henderson, Wright State teacher candidate supervisor, and Karla Goins, principal, agreed to establish Louise Troy PK–4 School as a professional development school. Louise Troy joins the Dayton Boys' Prep Academy, Eastmont PK–12, Horace Mann PK–12, and the Dayton Regional STEM School as Professional Development Schools.



In addition to the Professional Development Schools, the college has recently expanded its efforts with community organizations through the Professional Development Community (PDC). The goals of this collaboration between Wright State's CEHS and community organizations are to prepare graduates, increase faculty development, provide inquiry for improvement of practice, and enhance consumer independence. A PDC member organization is much more than an internship site for Wright State students; it is an active participant in preparing future professionals who will become colleagues and peers. Community members have greater access to Wright State's student body, participate on an advisory council on degree programs, and collaborate with the university in a variety of important ways. The members also have the ability to network mutually beneficial goals among themselves. Member organizations demonstrate high ethical standards and are recognized as leaders in the community. Current PDC members are the City of Dayton's Mediation Services, Calumet Center, NorthView, Spire Arts, Girl Scouts of Ohio, and Daybreak.

To further enhance collaboration and support activities already happening at Wright State and with partnership school districts, professional development schools, and community partners, the college has formed a Center of Pedagogy to act as a coordinating structure. The center was conceptualized as a part of Wright State's work with the National Network for Educational Renewal (NNER), an organization that supports and advocates for the transformation of educator preparation. A Center of Pedagogy brings together faculty in education and the arts and sciences, PK-12 educators, and other stakeholders. Wright State's Center of Pedagogy will facilitate and expand on the professional development opportunities already taking place, and will also foster simultaneous renewal for educator preparation programs and PK-12 schools. One of the center's main goals is to encourage collaborative scholarship with PK-12 schools and organizations in the community.



ABOVE: Students from the Cincinnati Diamond Oaks Career Tech Center toured the athletic training program facilities.



## CEHS News



ABOVE: Students, staff, families, and community members celebrated the Dayton Regional STEM school's celebration marking the school's expansion, renovation, and fifth anniversary. Wright State Provost S. Narayanan (far right) is pictured meeting with students during the event.

## Education Preparation Advisory Council

The college facilitates a forum, the Educator Preparation Advisory Council (EPAC) for colleagues from PK–12 schools, higher education, and community organizations to share innovations, challenges, and information. EPAC members are drawn from Wright State Colleges of Education and Human Services, Science and Mathematics, and Liberal Arts, partnership school districts, and other professional communities. EPAC meets once each semester to discuss current issues, foster integration of content and pedagogy to match what teacher candidates need to serve all learners, and work together toward shared goals of meeting school and community needs and expectations. In September, EPAC members discussed Ohio's Resident Educator Program with a panel of resident educators and their mentors. The program was created to provide ongoing support for new teachers during their residency period. In March, the group gathered again to talk about Student Growth Measures.

## Responding to Current Issues in PK-12 Education

In 2013–14, educator preparation faculty dedicated many hours to studying current issues facing PK–12 education and made numerous curricular enhancements in programs to ensure teacher candidates will be positioned for success in their PK–12 careers. The state's overhaul of the licensure testing program and introduction of new tests and cut scores prompted faculty to evaluate the frameworks of the new *Ohio Assessments for Educators*. They engaged in curriculum mapping in conjunction with our partners in the College of Liberal Arts and the College of Science and Mathematics to confirm content alignment and adequate preparation for the new tests. The passage of the *Third Grade Reading Guarantee* legislation spurred curricular revisions and changes in admissions policies for our Reading Endorsement and Master of Education in Reading programs. To position our candidates for the Ohio Teacher Evaluation System (OTES), several faculty members, including Jim Tomlin, Molly Hay, Tammy Kahrig, and Romena Holbert, completed the Ohio Department of Education's and American Institutes for Research's *Student Growth Measures in Teacher Evaluation*. In addition, several faculty members volunteered to become evaluators for the *Resident Educator Summative Assessment (RESA)*, not only



to address the need for evaluators, but also to better prepare our candidates for their journey as resident educators in their first four years of teaching. Initial teacher licensure program directors and faculty also learned about the state's new *Dyslexia Standards for Educator Preparation Programs* and devoted much time to assessing current programs of study and syllabi and incorporating the new competencies for dyslexia into our programs.

Wright State teacher candidates in all initial licensure programs completed an edTPA portfolio during the student teaching portion of their programs in 2013–14. This portfolio complements our existing entry-level assessment system that focuses on subject matter knowledge, field evaluations of clinical practice, and application of our various specialized professional association standards. In 2013–14, 196 teacher candidates from 11 different programs completed edTPA and submitted for national scoring.

The edTPA is a multiple-measures assessment of teaching, built and submitted by the candidate. It addresses planning, instruction, assessment, and analyzing teaching. It includes unedited video recordings of the candidate teaching and examples of teaching materials (e.g. plans, teaching tools, assignments) that demonstrate how the candidate planned instruction, adapted it for diverse learners (attending both to subject-specific learning and the development of academic language), and assessed student work.



## Dayton Regional STEM School

Robin Fisher was recently named chief administrative officer overseeing the daily operations of the Dayton Regional STEM School (DRSS). She has been with DRSS since 2009 as an assistant principal and high school counselor. Hope Strickland is now principal and will focus on curriculum and instruction. She has been with DRSS since 2012 as assistant principal and has more than 20 years of experience in education. DRSS is also welcoming eight new faculty and staff members. DRSS will greet 117 new students when the 2014 school year begins. This will be the first year since opening in 2009 that the school will open with a waiting list at every grade level. First day enrollment is projected to be 645 students in grades 6–12. On June 7, 2014, DRSS graduated 41 seniors, 15 who will continue their education at Wright State University and 30 who will be entering a STEM field of study. The Class of 2014 was offered over \$2.2 million in scholarships. DRSS has recently completed Phase II of a large renovation project. This renovation has created 13 new classrooms, state-of-the-art science laboratories, a physical fitness space, a larger cafeteria and additional office space. On November 21, 2013, local and state dignitaries dedicated the new space.



# Charles & Renate Frydman Educational Resource Center



ABOVE, TOP: (From left) Seth Gordon, director of the Wright State University Veteran and Military Center, Eric A. Combs, and Stephanie Bange, director of the Educational Resource Center

ABOVE: Dayton Regional STEM School students pose with their teacher, Arch Grieve, and CEHS Dean Charlotte Harris during an auction of their artwork.

## ERC Updates

The Charles and Renate Frydman Educational Resource Center (ERC) at Wright State University received a “mini-makeover” this year. New carpeting was installed throughout the facility and comfortable new task chairs were purchased. The renovations have received “two thumbs up” from faculty and students. This encouraged staff to make new signage for the ERC and focus on replacing older materials and obsolete formats and technology to keep our collection and services up-to-date.

The ERC continues to promote literacy, both within the college and in our community, by offering the fourth annual Mock Caldecott in the fall and the fifth annual Picture Book Extravaganza! in the spring. Both continuing education workshops provide attendees with strong lists of current books and model ideas on how to use them in their classrooms. ERC Director Stephanie Bange presented a brief overview of Wright State’s Mock Caldecott to the Academic Library Association’s Curriculum Materials Center Interest Group at its spring workshop.

In May, the ERC collaborated with the Veteran and Military Center to celebrate the release of Wright State adjunct instructor Eric A. Combs’ first book, *Mission Critical: A Veteran’s Tour of Duty Inside Public Education* (Foxhead Books, 2014). Combs discussed his transition from a successful career in the military to an equally successful career in public schools.

Dayton Regional STEM School students were featured at the ERC in December, when poetry collections (in book form) created by eighth-grade language arts students were showcased; and in March, when posters about modern genocides created by 10th-grade language arts/social studies students were displayed in the ERC’s windows. A collection of mixed media snowflake artwork created by professional artists from Spire Arts (Montgomery County Board of Developmental Disabilities) filled the windows of the ERC. To celebrate President’s Day in February, a collection of U.S. President and First Lady paper dolls owned by an Early Childhood Education graduate were featured in the display case.



## Advising Updates

The Office of Student Services is working to streamline advising procedures, including the recent launch of a new advising delivery model that focuses on appointments rather than the previous walk-in model. The transition has been smooth and advising sessions have had greater focus. Satisfaction levels have remained high. Student Services has also begun using an online advising program. This change has created significant cost savings and is a step forward in the college's sustainability efforts. Student Services is also working with the Ohio Department of Education on the new online licensure application process for teaching, administration, and pupil services licenses and endorsements. The online format will make the procedure much faster and more efficient.

RIGHT: The Office of Student Services provides advising and support to hundreds of CEHS students each semester.

## Student Services



## Research Initiatives

The Human Services Department established a new research center during the 2013–2014 academic year. The Center for Enhancement of Disability Employment and Research (CEDER) was initiated to coordinate and facilitate current partnerships, projects, and research-related activities that promote opportunities for meaningful employment for people with disabilities. CEDER-supported activities, including career exploration, student scholarships, and direct employer services, help reduce the barriers many face daily, both within our community and beyond.

Human Services faculty members Gina Oswald and Mary Huber worked closely with community partners throughout Ohio to create a wide network of opportunities and experiences. A number of Wright State offices and programs, including the Office of Disability Services, the Veteran and Military Center, Consumer Advocacy Model (CAM) Program, the Substance Abuse Resources and Disability Issues (SARDI) Program, and WRIGHT Choice, are actively assisting with research, mentorships, and more.

## Human Services







ABOVE, TOP: Disability Awareness Event attendees could sign a pledge promising to end the use of insensitive and outdated terms for people with disabilities.

ABOVE: The Polished Girlz table at the Disability Awareness event

## Veterans Day Program Focuses on Solutions

A senior honors project by a Rehabilitation Services student parlayed into a mid-November event that focused on cutting-edge solutions for some of the problems veterans confront. Ashley Studley planned a program that featured the many resources available in our community. A panel of experts, including CEHS professors and grad students as well as Air Force participants, took questions about vocational rehabilitation services. Wright State President David R. Hopkins gave the welcome, and Associate Vice President for Military Affairs Larry James also spoke.

## Disability Awareness Event Draws Large Crowd

Undergraduate student Megan Gillespie, a Rehabilitation Services major, organized and implemented a March 12 event to educate students and community members on the invisible disabilities many people face. The crowd heard featured speakers discuss learning disabilities, dyslexia, and PTSD. Attendees checked out information from a number of participating organizations, including Wright State's Adapted Recreation Program. Students and others could sign a pledge at the "Spread the Word to End the Word" campaign table, promising to stop using outdated and insensitive terms to describe people with disabilities. Polished Girlz, a volunteer organization created by a 10-year-old who visits hospitals and paints the nails of young patients, also had a booth. Proceeds from shirts sold raised more than \$1,000 for Autism Speaks, a non-profit organization supporting autism awareness and research.



## One Day Without Shoes

Rehabilitation Services students partnered with shoemaker TOMS to hold an exciting event at Wright State on April 29. The students set up tables with information about the event, created to raise awareness about children who must walk long distances to school without shoes. Participants were encouraged to go without shoes for the day to experience what these children go through on a daily basis. Faculty, staff, and students stopped by throughout the day to leave a footprint and signature on a banner, get temporary foot tattoos, and find out more about what can be done to help the cause. A very special pair of TOMS shoes, decorated by CEHS partner organization Spire Arts, was on display. Spire Arts supports artists with disabilities, offering opportunities to create art, showcase their work, and sell pieces.

Tweets by Rehabilitation Services students created a buzz on campus. Barefoot participants could be seen throughout the day, proudly displaying their tattoos and sharing what they had learned.

## Human Services Department Moves into New Office

In January 2014, the Human Services Department's long-awaited move to Allyn Hall was completed. A new office suite in 108 Allyn and updated counseling rooms will better serve the department's students, faculty, and staff. The department celebrated the move with an open house in April. Visitors toured the office and counseling rooms and welcomed Allyn Hall's newest occupants.

## Global Connections

In May 2014, Gina Oswald traveled with the Council on Rehabilitation Education's delegation of psychologists and psychiatrists to be a part of "Social Justice and Ethical Issues in Health and Rehabilitation in Cuba: A Professional Educational and Research Program." The focus of the trip was to learn about Cuban culture and how this culture impacts people with disabilities.



TOP: Rehabilitation Services students were joined by Human Services faculty member Ryan Taylor and CEHS Dean Charlotte Harris at the TOMS One Day Without Shoes event.

BOTTOM: Gina Oswald, who traveled with with CRE delegation to Cuba



# Kinesiology and Health



## New Program Names Reflect Changing Times

Wright State's beloved BIPE (Basic Instruction in Physical Education) classes are now "Raider Active" courses. The new name better reflects the role the courses play for students, faculty, and staff. The courses are often taken for more than just academic credit—many students enroll to learn a lifelong skill or find a healthy activity to enjoy. There is a long list of courses available, with options like tai chi, Zumba, golf, swimming, and bowling. The Kinesiology and Health Department rolled out the new name at a number of events throughout the Fall 2013 semester, providing brightly colored t-shirts listing the many Raider Active courses available to students, faculty, and advisors.

The Undergraduate Community Health Education Program is now the Public Health Education Program. The new name reflects trends in workforce development at national and state levels, and aligns better with the new accreditation process.

The students in the Public Health Program are very active, attending the Ohio Society for Public Health Educators conference, advocating for a tobacco-free campus with events like "Kick Butts Awareness Day," and working with middle school students in an after-school cooking club.

ABOVE, LEFT: Raider Active scuba diving students

LEFT: Public Health Education students advocated for a smoke-free campus during Kick Butts Awareness Day. Volunteers collected and displayed cigarette butts found on campus.



## Exciting New Online Program for Adapted Physical Education

Educators with a current teaching license can now get an endorsement online that will help them make meaningful and appropriate decisions for children with disabilities in sport and physical education settings. This five-course program culminates in eligibility for students to take an exam to become a Certified Adapted Physical Educator (CAPE). This timely program embraces the advancing notion that physical education should involve helping those with disabilities participate in the same activities as the rest of society. The program will go live in Fall 2014. The online format will allow busy educators to actively engage in the courses without having to come to campus. Students will gather for one week in the summer for the final course, and will also log at least 200 hours of field experiences in adapted physical education. Program Director Bethany L. Hersman is a Certified Adapted Physical Educator and is very involved in the adapted PE movement.

## Gracie Training

The College of Education and Human Services collaborated with Wright-Patterson Air Force Base to provide self-defense instructor training for the base community. In March, 90 Wright-Patterson active-duty airmen and Wright State participants were certified in jiu-jitsu for self-defense instruction. Renner Gracie, a third-degree black belt, and Eve Torres provided the training. The newly trained instructors will lead self-defense training for the base community and at Wright State to provide increased self-awareness, self-confidence, and self-determination.

ABOVE, RIGHT: Adapted Physical Education

RIGHT: Gracie Training participants were certified in jiu-jitsu for self-defense.





# Leadership Studies in Education and Organizations

## Online Program Highly Ranked by *U.S. News and World Report*

For the third year in a row, *U.S. News and World Report* has named the online M.Ed. in Curriculum and Instruction one of the top online graduate education programs in the nation and one of the top three in Ohio. The magazine evaluated a variety of factors when ranking the programs, including retention and graduation rates, average undergraduate GPAs of incoming students, and proportion of faculty members with terminal degrees who are tenured or tenure-track. The fully online program focuses on developing curriculum and excellent teaching strategies.

## New Programs Flourishing

The new Doctor of Education in Organizational Studies Program continues to garner attention and gain applicants. The program is focused on developing scholar-practitioners committed to exploring and expanding research related to the practices and processes of organizations and is entering its second year.

A new minor in Organizational Leadership is now enrolling students. The minor is designed for students desiring a broad academic background in preparation for supervisory and management careers in private, public, and nonprofit sectors. With the increased interest in leadership tracks in organizations, students majoring in many different fields will find this new minor extremely beneficial. Emerging leaders are taught skills to help them become more confident, competent, and innovative.

In collaboration with the Boonshoft School of Medicine, Leadership Studies has launched a new concentration for health professionals interested in earning the Master of Education in Educational Technology degree. In addition to core courses, the innovative program includes the Instructional Design for Online Learning certificate and clinical practice modules delivered by the School of Medicine.

## Research Initiatives

The department continues to be a leader in research initiatives. Major externally funded research projects are being conducted on principal and teacher evaluation, student growth measurements, online teaching, veterans affairs, and more. Faculty members in the department collaborate with other departments and colleges as well as research organizations, including the Ohio Education Research Center. These strong faculty research endeavors have enabled the department to support significant student involvement in research. During Wright State's annual Celebration of Research, Scholarship, and Creative Activities, Leadership Studies graduate research assistants showcased research on student growth measures and Ohio's third grade reading guarantee.

RIGHT: Graduate Research Assistant Allison Mueller with faculty mentor Suzanne Franco





## Student Affairs Study Abroad Trip

Leadership Studies professor Carol Patitu embarked on an exciting adventure with nine students to study abroad in Paris. The program focused on global diversity in higher education in France. Students visited universities, museums, and a wide range of cultural attractions. A highlight of the trip was a visit to the Organization for Economic Cooperation and Development, where students learned about the program's work on education policy. The trip was an excellent opportunity for the students to interact and network with higher education faculty, staff, and students at a number of colleges and universities. Of course, the students also savored delicious food, toured world heritage sites, and experienced the culture and beauty of Paris and the surrounding country. The students received credit for a Global Diversity in Higher Education course by participating in cultural activities, writing papers, and attending lectures and discussions.

## LDR Hosts Visitors from UK University Anglia Ruskin

Reciprocating the warm welcome Wright State representatives received last year when visiting the United Kingdom, Leadership Studies hosted visitors from Anglia Ruskin University in November 2013 to further celebrate and solidify the details of the beneficial partnership between the two universities. ARU representatives, including Vice Chancellor Helen Valentine, toured Wright State and the surrounding region and met with administrators, faculty, and students. The Anglia Ruskin/Wright State partnership has created opportunities for Student Affairs in Higher Education students to gain valuable international internship experience.



ABOVE, TOP: Nine students visited universities, museums, the Organization for Economic Cooperation and Development, and a wide range of cultural attractions in Paris.

ABOVE: Julie Walking from Anglia Ruskin University discussed the partnership between that university and Wright State during a presentation to Wright State faculty, staff, and students.



# Teacher Education



ABOVE: Wright State alumnus Arch Grieve teaching at Dayton Regional STEM School

## Wright State Named Top College for Teacher Education

The College Database ranked Wright State No. 7 in Teacher Education out of 57 Ohio colleges for its *Top Colleges in Ohio: Shaping the Next Generation* publication. The guide ranked schools based on which colleges were making the largest impact on students.

## Collaborations

Research is at the forefront in the Teacher Education Department. Faculty members are partnering with schools, community organizations, and students to produce timely and relevant scholarship.

Teacher Education faculty member Jason Fruth began a partnership with the Mental Health and Recovery Board of Clark, Greene, and Madison Counties, Madison County Department of Family and Children, the Madison County Chamber of Commerce, and the Madison Press to begin a large-scale countywide implementation of evidence-based behavioral kernels. Behavioral kernels are fundamental units of behavioral influence used to reinforce positive behaviors. This initiative will seek to improve the identification, reinforcement, and execution of pro-social behaviors in a number of settings.

Partnerships with school districts have also been a source for excellent research. Faculty members working closely in schools are building relationships with principals and teachers, and together they are creating an extensive set of data about what and who succeeds in the classroom.

Faculty/student research collaborations also flourished this year. Teacher Education faculty member Michelle Fleming presented with undergraduate student Erica Riggs their study of elementary teachers' perceptions of science, teaching science, and the Next Generation Science Standards, including how they align with the Ohio Academic Content Standards. They discovered there is a great need for professional development addressing how to teach the new standards, if adopted. Tim Boester, joint appointment with Math, worked with Adolescent to



Young Adult Math Education graduate student Anna Talbert on research concerning absolute value instruction. Anna's senior honors project, directed by Boester, was also focused on this research and resulted in three accepted conference presentations for national math education associations.

Events held in conjunction with PK-12 partners have also been a highlight in the department. Michelle Fleming and joint College of Science and Math/College of Education and Human Services faculty member Lisa Kenyon worked together with the Tippecanoe School District in Tipp City to design the first Tippecanoe Middle School Family Science Explanation Night. The event was a huge success. The faculty members hoped to help transform the school's science night into a student-driven explanatory night with more interactive and social community involvement. Eighth-grade students worked with Wright State faculty to explain physical science model-based explanations to an interactive audience. The focus was to teach students to develop diagrammatic models that would explain "how" and "why" a phenomenon occurs, pushing toward more mechanistic or causal explanatory thinking. Students constructed, evaluated, and revised these models using interactive notebooking through a reflective process. During the event, students asked questions, made predictions, explained models about phenomena, and made connections to everyday. This partnership supported Tipp City teacher professional development and student learning of complex ideas while engaging in scientific modeling.

## Community Service Endeavors

In September, 75 undergraduate teacher candidates attended the first Service Learning and Community Kickoff Event. The students heard a message of renewal and redemption from one of Ohio's own community prevention advocates, Maurice Clarett. The teacher candidates began volunteer work in local public schools soon after the event, and will continue to work in communities and with school partners.



ABOVE: Graduate Assistant Randi Bargo, keynote speaker Maurice Clarett, Jason Fruth, and graduate assistant Sunny Finnegan at the first Service Learning and Community Kickoff



## Service Learning Project Fosters Problem Solving for Students

Three teachers from the Dayton Boys Preparatory Academy (DBPA), along with PDS Site Liason Anna F. Lyon, are using a service-learning project to teach the Common Core standards to boys in grades 2, 3, and 6. In August 2013, DBPA teachers Linda Sheffield, Tahnee Reed, and Gregory Powell attended a summer institute titled "Youth and Civic Engagement: The Public Achievement Model," sponsored by Wright State. A service-learning project was planned to encourage the city of Dayton to place crosswalks near the school. The DBPA students took surveys of the number and types of vehicles traveling along the streets at different times of day. Wright State teacher candidates joined the students as the data were analyzed, charted and graphed. Research into the rules governing the placement of crosswalks, as well as safety rules and regulations, was conducted. City officials were contacted and presentations prepared. This project will continue into the 2014–15 school year.

The project not only allowed teachers and students to meet their Common Core standards, but also involved the boys in the democratic process of community problem solving. The Wright State teacher candidates learned how to meet standards in a powerful way.



LEFT: DBPA students involved with a teacher education department service-learning project gathered data about crosswalks.

RIGHT: Reading co-advisor Hannah Chai works with students on a practice OAE test.

## OAE Test Prep Sessions Prepare Students for Changes

Reading Program co-directors Lee Welz and Hannah Chai held a successful test prep session March 18. The Pearson OAE is a new test for students, and the directors wanted ensure that students had the needed information about the framework for the assessment. Students had an opportunity to answer practice test questions, discuss the testing process, and win some great prizes. Students walked away from this well-attended session more informed and prepared.





## CEHS BY THE NUMBERS



**1,321**

Undergraduate  
Students

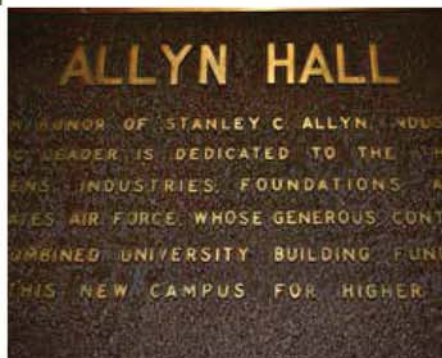


**532**

Intended Majors

**28,508**

Total CEHS Alumni



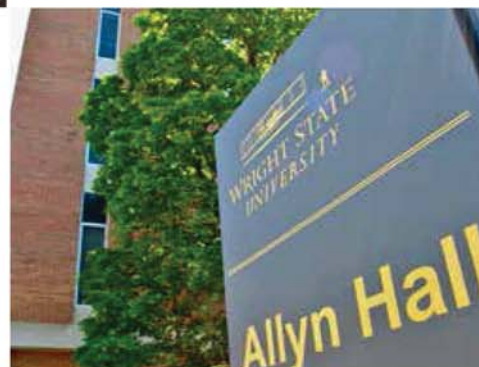
**257**

Master's Degrees  
Awarded



**366**

Bachelor's Degrees  
Awarded



**343**

Licenses and  
Endorsements  
Recommended

**690**

Graduate Students



**29**

Percentage of WSU  
Graduate Students  
Enrolled in CEHS





## Student Awards and Achievements

**Shannon Miller**, a senior Organizational Leadership major from Plain City, Ohio, was the CEHS recipient of the 2014 Top Scholar award. The Top Scholar ceremony is an event co-hosted by the Friends of the Wright State University Libraries and the Wright State Parents' Association. One student is selected by the dean of each college to receive the honor. A book from each student's major will be added as a permanent part of the Wright State University Libraries collection. Each Top Scholar book will include a bookplate with the student's name.

**Alyxis Camden**, Adolescent to Young Adult Math Education student, and **Monica DeWeese**, Student Affairs in Higher Education student, were awarded Graduate Council fellowships for 2014-2015. These prestigious fellowships are given to students with excellent academic records.

Two Leadership Studies students received awards from the Division of Multicultural Affairs and Community Engagement. Officer **Kurt Holden**, a Master of Science in Leadership Development student, received the Staff Diversity Advocate award. **Susan Ross**, a student in the Student Affairs in Higher Education program, received the Student Diversity Advocate award.

At the 2014 Annual Student and Faculty Recognition Reception for Writing Across the Curriculum, Wright State Core, and Service Learning, CEHS students **Masya Brown, Dayna Dollar, Sheri Heath, Aaron Johnson, Ashley Owen, and Ashley Studley** were recognized for excellence in Service Learning courses.

College of Education and Human Services students were also well represented at the Student Leadership Recognition awards. **Vinicius Vargas** was honored as the Distinguished Senior Leader. CEHS students **Katie Hoehne, Jeremy Keller, Karli Lightner, Stephanie Snoeberger, and Alyssa Tyree** were also recognized for their leadership.

CEHS students **Rikki Bell, Colleen Demboski, Theresa Dorn, Katherine Gerspacher, Erica Jergens, Jennifer Kimpan, Michael Le Torre, Keith Pohlman, and Melanie Stearns** all received 2014 Graduate Student Excellence Awards. Award criteria included superior academic achievement, noteworthy thesis/dissertation work, and potential for significant contributions to their fields.



ABOVE: Organizational Leadership major Shannon Miller, CEHS Top Scholar, with Dean Charlotte Harris, Brenda Kraner, Lena Friend, and Julia Acosta



# Selected Faculty and Staff Achievements

**Stephanie Bange**, elected, 2015 John Newbery Medal Committee. The Newbery Medal is given to “the most distinguished American children’s book published in the preceding year” and is administered by the Association of Library Service to Children, a division of the American Library Association

**Rebekah Bower**, member, National Board of Certification for the Athletic Trainer, Evidence-Based Practice Committee; state program chair for Annual Meeting and Educational Symposium, Ohio Athletic Trainers’ Association, Professional Education Committee

**Siobhan Fagan**, president, Greater Dayton Athletic Trainers’ Association; vice president of governmental affairs, Ohio Athletic Trainers’ Association (OATA); OATA Legislative Committee chair; OATA Emergency Response and Crisis Management Committee chair

**Grant Hambright**, executive board member and communications director, Ohio Council of Professors of Educational Administration

**Ron Helms**, National Council for Accreditation of Teacher Education National Assessment auditor; National Council for the Social Studies author, consultant, reviewer, and assessor; National College and University Faculty Assembly Program Review Board; NCSS presidential appointment: National Council for Accreditation of Teacher Education (NCATE) Board of Examiners; NCSS presidential appointment: National Council for the Social Studies (NCSS) National Teachers of the Year Committee

**Judy Jagger-Mescher**, principal Ohio Advocacy Leader for Adoption of Health Education Standards in Ohio, HB 256; national trainer for edTPA Health Education scorers and national scorer for edTPA Health Education portfolios

**Tracey Kramer**, recipient, Wright State President’s Award for Excellence, Outstanding Lecturer; executive board member, Ohio Middle Level Association

**Kevin Lorson**, All-Ohio representative and executive committee member, Ohio Association for Health, Physical Education, Recreation and Dance; K-3 standards writing team, Ohio Department of Education

**William Mosier**, treasurer on the Board of Directors for the National Association of Early Childhood Teacher Educators; treasurer on the Board of Directors for the Ohio Association for Infant Mental Health

**Carl Sabo**, president-elect, National Association for Rehabilitation Leadership; president, Ohio Rehabilitation Association (2013)

**Rick Wantz**, 2014 Counselor Educator of the Year, Ohio Association for Counselor Education and Supervision



# Grants

Capacity-Building Faculty Support Grant  
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07/01/13-06/30/14

A Case Study of Middle School to  
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**Yoko Miura**

\$5,000

07/01/13-09/24/14

Civic Minor in Urban Education: Civic  
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**Anna Lyon, Marjorie McLellan,**

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\$4000

09/01/12-08/31/13

Clark State Community College  
Internship 2013-2015

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\$37,052

08/26/13-04/24/15

Dayton Regional Science, Technology,  
Engineering, and Mathematics School  
Services Agreement

**Charlotte Harris**

\$2,366,198

06/17/13-06/30/14

The Effect of Student Engagement on  
Student Achievement in STEM: Implications  
for Public Policy for High School STEM  
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**Nimisha Patel**

\$22,814

01/01/14-09/24/14

Evaluation of Implementation Fidelity and  
Impact in Ohio Network of Education  
Transformation (ONET) Schools

**Jill Lindsey**

\$68,408

07/01/13-06/30/14

Internship in Sinclair Community College's  
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**Jill Lindsey**

\$16,306

08/26/13-05/02/14

Investigation of the Initial Use of  
Student Learning Objectives in Ohio

**Jill Lindsey, Suzanne Franco**

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01/01/14-09/24/14

Ohio Education Research Center

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01/01/14-06/30/14

Ohio K12 Student Growth Measures  
for Untested Grades and Subjects

**Suzanne Franco, Jill Lindsey**

\$113,435

05/29/12-06/30/14

Oversight of Research for the Ohio  
Education Research Center

**Jill Lindsey**

\$36,508

01/01/14-09/24/14

Reading Recovery: Scaling up What Works

**Anna Lyon**

\$54,600

10/01/13-09/30/14

Reading Recovery: Scaling up What Works

**Anna Lyon**

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Reading Recovery: Scaling up What Works

**Anna Lyon**

\$7,800

10/01/13-09/30/14

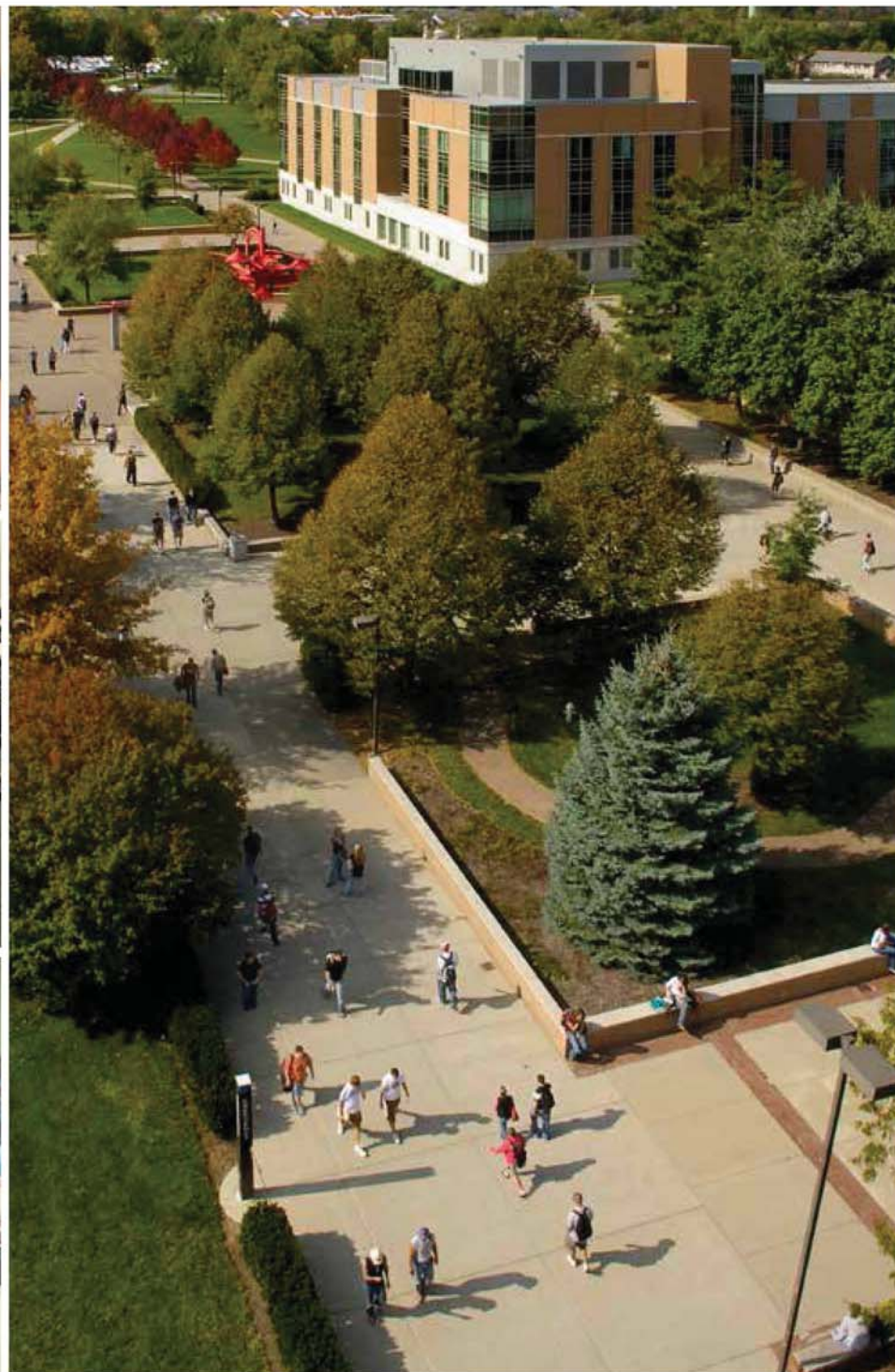
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**Anna Lyon**

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Grant R. and Jean A. ('88) Kearns  
Kirby L. Kellar  
Harold W. and Brenda J. ('80) Keller  
Elizabeth A. Kelsey ('82)  
Michael J. and Deborah A. ('79) Kenworthy  
Kitty W. Kerestan ('96)  
William P. and Janet S. ('74, '80) Kindred  
R. James and Nancy J. ('88) Kinnison  
Victor W. and Patricia A. ('71) Klosterman  
Maryanne E. Knapke ('73)  
Todd E. and Kimberly A. Knechtly  
Teresa Ann Knouff  
Joseph R. and Joyce A. ('78, '85) Koesters  
Sandra K. Koewler ('71)  
Clarence W. and Marilyn A. ('73, '85) Kohring  
Diana E. Koogler ('08)  
Haley Jo Kreider ('12)  
Douglas E. and Brenda S. ('98) Krieger  
Paul J. Krouse ('10)  
Danielle Lea Kuehnle  
Aquinas Kurtz ('78)  
Robin C. Landon ('09)  
Marjorie Louise Lane ('76)  
Kevin P. ('85) and Julie M. Larger  
Dora P. Lawson ('70, '77)  
Harry M. and Joyce A. ('89, '94) Leedom  
Michael L. ('74, '81) and Sharon K. Lehman  
Edward ('78) and Judith A. ('84) Lemmert  
Paul and Linda K. Lentz  
Bernard J. and Rose M. ('85) Lipka  
Richard W. Little ('71)  
Joseph and Elaine D. ('71) Litvin  
Kevin E. Love  
Scarlett Lovell ('72)  
Kerth T. and Mary M. ('72, '88) Lundell  
Stephaine L. Lusk  
Kevin M. and Brittnee A. Lydy  
David Lee Lyons

Virgil C. and Linda D. ('86) Mann  
Richard J. and Cynthia A. ('68) Markowski  
Mary Ellen Martin ('79)  
Peggy A. Martin  
Jeanne Marie Masteller  
Tonya M. Mathis ('98, '02)  
Christopher J. Matice  
Anthony David May ('94, '05)  
Tina M. Mayberry  
W. James ('76) and Jacqueline J. ('74) McBrien  
Lois M. McClellan ('73)  
Russell Michael McCombs ('72)  
Neal T. McVay ('73)  
Lewis D. and Barbara J. ('74) Meade  
Catherine L. Mescher  
Amanda J. Meyer  
Thomas W. ('84) and Penni J. Meyer  
Wendell S. ('77) and Davetta B. Meyers  
Sue Anne Michael ('73)  
James\* and Cheryl L. ('79) Michael  
Latricia J. Milhouse  
Dave K. and Rosemary Miller  
James M. and Joy K. ('78) Miller  
Kathy M. Miller ('76)  
Marilyn E. Miller-Lewis ('72)  
Robert J. ('71, '82) and Gloria J. Miller  
Jeffrey J. ('77) and Bernice H. Mims  
Diana L. Mohr  
Rita Merion Montgomery ('73)  
Eleanor H. Moore ('79)  
William J. and Vicki D. ('76, '84) Moore  
Patricia Ann Morton  
Ronald A.\* and Cheryl A. ('98) Mote  
Timothy A. Mowery ('74)  
Howard L. and Elizabeth F. ('82, '89) Myers  
Dawn Marie Nasta ('97)  
Robert D. and Margie M. Neff  
Anne Marie Niese ('98)  
Janet D. Norfleet ('03)  
Ralph and Margaret D. ('80) Norris  
Gwendolyn S. Nugent ('77, '80)  
Peggy Ann O'Brien  
Louann O'Bryant  
Caley S. O'Connor

Marcia L. O'Neal-Comer ('85)  
Marietta A. Orłowski  
Gina R. A. Oswald  
James M. ('73) and Phyllis A. Otey  
Marguerite Kathryn Ott ('90)  
Lynda S. Parker ('70)  
Carol L. Patitu  
Robert C. Peach ('90)  
Amber N. Pelfrey  
Dennis J. and Sue E. ('92) Penka  
Ben A. Penry  
Daniel Lyle Perry ('03)  
Douglas R. Peters ('08)  
Steven L. and Vicki L. ('78, '89) Peters  
Chanh M. Phu ('12)  
Beverly W. Pickett  
Marilyn L. Pickett  
Charles L. and Bonita R. ('99) Pinkerman  
Richard Joseph Pinter ('85)  
Robert S. and Suzanne E. ('84) Pinter  
Robin L. Plate  
Diana Bryce Polston ('04)  
Thomas R. ('75) and Janet C. Poole  
Nicholas B. ('95) and Mary K. Prenger  
El-Mon J. Prier  
D. Drew and Joan L. Pringle  
Rebecca M. Pryor ('07)  
William M. and Janice T. Purcell  
Adam M. Puthoff  
Barbara E. Quinter ('70)  
Cynthia Quisenberry  
Mary A. Raizk ('77)  
Mulk and Roma Raj  
John A. ('95) and Janice M. ('73) Ranly  
Matthew W. Reed ('07)  
Harvey and Ferne L. ('75) Reilich  
Thomas P. and Brenda L. ('86, '99) Rhoades  
Marie O. Rice ('69)  
Donald and Marsha L. ('73) Rieman  
Celia Mildred Risner ('84)  
Gary and Christina P. ('72, '78) Risner  
William P. and Challon M. Roberts  
Kent and Gayle J. Robinson  
Scott E. ('96) and Lori K. Robinson

\*deceased



CEHS students assisted partner organization Spire Arts with a graffiti-covering mural at a local park.

Patricia R. Robinson ('71)  
 Ruby Lee Robinson ('89)  
 Douglas E. Roby  
 Stephanie Lane Roby ('01, '05)  
 Scott D. Rodeheffer  
 Arie J. Rodriguez  
 Lisa Gay Roessner ('86)  
 Eddie L. and Cherie L. ('77) Roeth  
 John and Barbara J. ('72) Roeth  
 Dolores H. Rogers ('70)  
 Stephen J. Roos ('84, '85)  
 Kindra J. Ropp  
 Christin J. Roth  
 Rosemarie Rita Roth ('81)  
 Karen R. Rowley ('86, '95)  
 Jeanette G. Ruffing ('82)  
 William J. and Ann C. ('81) Ryan  
 Matthew T. ('96) and Mary C. Sableski  
 Colleen Sanders ('95)  
 Leigh Ann Sanner  
 Sandra Santos  
 Colleen Marie Scarpella ('05)  
 Curtis D. and Julia A. ('05) Schaffner  
 Courtney L. Scharer  
 Diana Richelle Schaurer ('90)  
 Martin A. Schroeder  
 Robert C. and Mary Jo ('89) Schroeder  
 Teresa A. Schroerluke ('81)  
 Patricia A. Scott ('72, '83)  
 Michael S. and Margaret A. ('75) Searle  
 John P. and Squeesta M. ('73) Semien  
 Mark A. and Maxine E. ('00) Seward  
 Kathryn E. Shafer ('72)  
 Evette D. Sharp-Paul ('93)  
 George E. ('70) and Carolyn S. Shellenbarger  
 Michelle D. Shelley  
 Alma H. Shipley ('77)  
 Barbara K. Sim ('89)  
 Ersie Jean Smith ('71)  
 Harold E. ('82, '02) and Kimberly K. Smith  
 Joshua M. Smith ('10)  
 Lynnette M. Smith  
 Martha L. Smith ('75)  
 Monika A. Smith ('82, '88)

Rebecca E. Smith ('96)  
 Carolyn A. Sniffen  
 Larry L. and Carol I. ('91) Soderquist  
 Floyd S. and Cynthia C. ('70) Sollenberger  
 Teri B. Spindler ('05)  
 K. Douglas and Cynthia E. ('93, '00) Spitler  
 Michael D. ('79) and Donna K. ('77) Stafford  
 John R. Steinmetz ('72)  
 Sue A. Stephens ('69, '82)  
 Vincent P. Roberts and Margaret L. ('08) Stephens-Roberts  
 Kristie A. Stripe  
 Yvonne K. Strohmeier ('78)  
 Elizabeth A. Styers ('03)  
 Margaret J. Suber ('75)  
 Nicole L. Sutherland  
 Carol A. Sutherly ('04)  
 Annette L. Swiderski ('72)  
 Heather A. Doyle Tash  
 Ryan R. Taylor  
 Jonathan N. Teague  
 David W. and Catherine A. ('76) Thomas  
 Paul D. Todd ('89)  
 Stella Tompoulidis ('86)  
 Carol A. Treible ('68)  
 Michael E. and Paula J. ('75) Trimbach  
 Duane E. ('72) and Mary J. Tron  
 Dustin E. Tucker  
 Debra Sue Tuneberg ('77, '80)  
 Raymond and Vivian S. ('70, '78) Turner  
 Jill Christine Tyler  
 Joy L. Van Horn ('99)  
 Rhea M. Vandenberg  
 Andrew L. and Carolyn A. Vanderhorst  
 Robin Marie Vaughn  
 Marguerite J. Veres  
 Gretchen E. Vice ('82)  
 Cynthia D. Vielhaber ('00)  
 Ronald and Elisabeth A. ('73) Vinson  
 David Alan Walker ('83, '03)  
 Richard A. Wantz  
 Chad Steven Warnimont ('03, '04)  
 Donald A. and Mary M. ('82) Watson  
 Julia M. Watson

Pamela Elizabeth Watson ('03)  
 Shirley A. Watson ('87)  
 Joseph P. and Patricia A. ('74) Waymeyer  
 Rebecca M. Wead ('10)  
 Pamela G. Weldy ('86)  
 Velvet Lee Welz ('89)  
 Nicholas E. ('72, '88) and Charlene A. Wenning  
 Richard C. and Sharrene R. ('71) Wheeler  
 Morgan B. White  
 Carol L. Whitehead ('74)  
 Durward V. and Barbara J. ('68, '79) Whitt  
 Bob E. ('79) and Marsha L. ('76) Wierwille  
 John O. and Raylene M. ('82) Willett  
 Herman N. and Nancy L. ('75) Williams  
 Dorothy R. Winkeljohn  
 Larry R. and Lois A. ('77, '83) Winkler  
 Maurice Winston  
 Ellen E. Wise ('75)  
 Carolyn J. Witham

Kelly S. Witt  
 Jayson M. ('95) and Alicia K. Wolshire  
 Nancy D. Wolverton ('99)  
 Jane B. Woods ('77)  
 Melanie N. Woods  
 Dianne B. Woodson  
 Rebecca A. Workman ('80)  
 Lauren M. Worman  
 Mary L. Brett Wright ('82)  
 Ruth A. Wright ('72)  
 Nancy L. Xander ('83)  
 Edward C. and Linda J. ('72, '84) Yahl  
 John W. and Judith L. ('74) Young  
 Barbara A. Younger ('83)  
 Marcia L. Youtz  
 Mark A. ('83, '95) and Donna E. ('81) Youtz  
 Carolyn A. Zaidain ('82)  
 Monty and Cheryl L. ('75, '00) Zinck







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